

Learning Disorders *(for children)*

Esham, Barbara. (2008). *If You're So Smart, How Come You Can't Spell Mississippi? (The Adventures of Everyday Geniuses)*. Ocean City, MD: Mainstream Connections Publishing. *Supports efforts and a positive attitude for learning. Ages 4-9.*

Esham, Barbara. (2008). *Last to Finish: A Story About the Smartest Boy in Math Class (The Adventures of Everyday Geniuses)*. Ocean City, MD: Mainstream Connections Publishing. *Excellent for kids who take a long time to finish their work. Ages 4-9.*

Esham, Barbara. (2008). *Stacey Coolidge's Fancey Smancy Cursive Handwriting (The Adventures of Everyday Geniuses)*. Ocean City, MD: Mainstream Connections Publishing. *Helpful to kids who struggle with handwriting. Ages 4-9).*

Fisher, Gary L. and Rhoda Cummings. (2002). *The Survival Guide for Kids with LD: Learning Differences*. Minneapolis, MN: Free Spirit, Inc. *A guide to help children with learning disabilities understand and cope with their learning problems and to show them how to manage their behaviors. Ages 8-12.*

Gehret, Jeanne. (1996). *The Don't-Give-Up Kid and Learning Differences*. Fairport, NY: Verbal Images Press. *Good for kids who have self-esteem issues due to learning differences. Ages 8-13.*

Moore-Mallinos, Jennifer. (2007). *It's Called Dyslexia (Live and Learn Series)*. Hauppauge, NY: Barron's Educational Series. *Helps kids to be more comfortable about reading problems. Ages 4-9.*

Robb, Diane B. (2004). *The Alphabet War: A Story about Dyslexia*. Morton Grove, IL: Albert Whitman Company. *A children's story about learning to read. Ages 4-9.*

Silverstein, Alvin, Virginia B. Silverstein, and Laura Silverstein Nunn. (2002). *Dyslexia*. New York, NY: Scholastic/Franklin Watts. *Good book for children describing dyslexia. Ages 9-12.*

Stern, Judith M. and Uzi Ben-Ami. (1996). *Many Ways to Learn: Young People's Guide to Learning Disabilities*. Washington, D.C.: Magination Press. *Provides information on learning disabilities and how to cope with them. Ages 8-14*