

Sensory, Auditory, Motor, and Language Issues

Bellis, Teri J. (2002). *When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder*. New York, NY: Atria Books. *Describes Auditory Processing Disorder and distinguishes it from other learning and emotional disorders.*

Feit, Debbie. (2007). *The Parents Guide to Speech and Language Problems*. New York, NY: McGraw-Hill. *A description of speech and language disorders in children.*

Kranowitz, Carol S. (2006). *The Out-of-Sync Child Has Fun*. Rev. ed. New York, NY: Perigree Books. *Strategies and activities for children with Sensory Integration Dysfunction.*

Kranowitz, Carol S. (2006). *The Out-of-Sync Child: Recognizing and Coping with Sensory Processing Disorder*. Rev. ed. New York, NY: Perigree Books. *Provides an understanding of what it is like for a child to have sensory issues or disorders.*

Kurtz, Lisa A. (2008). *Understanding Motor Skills in Children With Dyspraxia, ADHD, Autism, and Other Learning Disabilities: A Guide to Improving Coordination*. London, England: Jessica Kingsley Publishers. *Helpful in understanding the role of fine- and gross-motor issues and learning problems.*

Marsh, Tracy L. (2007). *Children with Tourette Syndrome: A Parents' Guide*. Rockville, MD: Woodbine House. *Essays regarding Tourette's. Covers educational, medical, and therapeutic approaches.*

McAleer Hamaguchi, Patricia. (2001). *Childhood Speech, Language, and Listening Problems: What Every Parent Should Know*. Hoboken, NJ: John Wiley & Sons, Inc. *Helps parents identify how speech and language difficulties may be seen in childhood disorders.*

Richards, Regina G. (1999). *The Source for Dyslexia and Dysgraphia*. East Moline, IL: LinguiSystems, Inc. *A comprehensive guide to writing disabilities (dysgraphia).*

Smith, Karen A. and Karen R. Gouze. (2005). *The Sensory-Sensitive Child: Practical Solutions for Out-of-Bounds Behavior*. New York, NY: Collins Living. *Good, hands-on book for sensory concerns.*