

# Executive Functions Bibliography for Professionals and Teachers

Clinicians and educators are becoming increasingly aware of the impact of executive functions on children's learning and psychosocial development. While we have great information on the LearningWorks for Kids website to help professionals



understand the impact of executive functions and how they can help children to improve the skills, many professionals have asked us to provide them with more information.

We have compiled an excellent bibliography of thoughtful and readable books on executive functions. These books include topics such as executive functions in the classroom, developing memory skills, the effect of executive functioning skills on social and emotional development, the impact of technology upon executive functions, and strategies for assessing executive functions.

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Brown, Peter. (2014). *Make it stick :The science of successful learning.* Cambridge, MA: Belknap press.

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Carey, Benedict. (2014). *How We Learn: The Surprising Truth about When, Where, and Why It Happens.* New York: Random House.

Carr, Nicholas. (2010). *The shallows: What the Internet is doing to our brains.* New York: W.W. Norton.

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Clark, Lynn. (2013). *The parent app: Understanding families in the digital age.* Oxford: Oxford University Press.

Cooper-Kahn, Joyce., & Foster, Margaret. (2013). *Boosting executive skills in the classroom: A practical guide for educators.* San Francisco: Jossey-Bass.

Dehn, Milton. (2008). *Working Memory and Academic Learning: Assessment and Intervention.* Hoboken, NJ: John Wiley and Sons.

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Klingberg, Torkel. (2013). *The learning brain: Memory and*

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Kutner, Lawrence., & Olson, Cheryl. (2008). *Grand theft childhood: The surprising truth about violent video games and what parents can do*. New York: Simon & Schuster.

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Meltzer, Lynn. (2010). *Executive Function in Education: From Theory to Practice*. New York, NY: Guilford Press.  
<http://www.amazon.com/Executive-Function-Education-Theory-Practice/dp/1606236466/ref=sr>

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Palmer, Sue. (2006). *Toxic childhood: How the Modern World is Damaging our Children and What we can do About it*. London: Orion.

Tough, Paul. (2013). *How children succeed grit, curiosity, and the hidden power of character*. New York: Mariner Books.

Willingham, Daniel. (2010). *Why don't students like school: A cognitive scientist answers questions about how the mind works and what it means for the classroom*. San Francisco, CA: Jossey-Bass.

Zelazo, Philip David et al. (2003). *The Development of Executive Function in Early Childhood*. Monographs of the Society for Research in Child Development. Serial No. 274,

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