

Executive Functions Bibliography for Professionals and Teachers

Clinicians and educators are becoming increasingly aware of the impact of executive functions on children's learning and psychosocial development. While we have great information on the LearningWorks for Kids website to help professionals understand the impact of executive functions and how they can help children to improve the skills, many professionals have asked us to provide them with more information.



We have compiled an excellent bibliography of thoughtful and readable books on executive functions. These books include topics such as executive functions in the classroom, developing memory skills, the effect of executive functioning skills on social and emotional development, the impact of technology upon executive functions, and strategies for assessing executive functions.

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Brown, Peter. (2014). Make it stick :The science of successful learning. Cambridge, MA: Belknap press.

Brown, Thomas. (2013). A New Understanding of ADHD in Children and Adults: Executive Function Impairments (1st ed.). New York, NY: Routledge.

Carey, Benedict. (2014). How We Learn: The Surprising Truth about When, Where, and Why It Happens. New York: Random House.

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Christakis, Dimitria., & Zimmerman, Frederick. (2006). The elephant in the living room: Make television work for your kids. Emmaus, PA: Rodale

Clark, Lynn. (2013). The parent app: Understanding families in the digital age. Oxford: Oxford University Press.

Cooper-Kahn, Joyce., & Foster, Margaret. (2013). Boosting executive skills in the classroom: A practical guide for educators. San Francisco: Jossey-Bass.

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brain development in children. Oxford: Oxford University Press.

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Kutner, Lawrence., & Olson, Cheryl. (2008). Grand theft childhood: The surprising truth about violent video games and what parents can do. New York: Simon & Schuster.

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Meltzer, Lynn. (2010). Executive Function in Education: From Theory to Practice. New York, NY: Guilford Press.
<http://www.amazon.com/Executive-Function-Education-Theory-Practice/dp/1606236466/ref=sr>

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Tough, Paul. (2013). How children succeed grit, curiosity, and the hidden power of character. New York: Mariner Books.

Willingham, Daniel. (2010). Why don't students like school: A cognitive scientist answers questions about how the mind works and what it means for the classroom. San Francisco, CA: Jossey-Bass.

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