

Educational Testing

Educational testing provides measures of a child's academic strengths and weaknesses that identify learning styles and target areas for additional assistance or accommodations. Educational testing is necessary



in order to diagnose a learning disorder and provides the documentation necessary to request academic accommodations within the classroom. Educational testing provides a comparative measure of a child's performance in academic skills such as reading, writing, arithmetic, and general knowledge. It can provide measures of expressive and receptive language skills and may often provide an explanation for a child's difficulties in school. Educational testing can also be very useful in understanding the presence of other difficulties such as attention problems in the classroom, anxiety, or a lack of motivation in school.

Commonly used tests include the Wechsler Individual Achievement Test – II, Woodcock-Johnson III Test of Achievement, Test of Written Language, and Wide Range Achievement Test – 4 (WRAT-4).

Children with specific problems in the area of reading who show signs and symptoms of dyslexia may benefit from an evaluation that measures the most important components for successful reading. Testing that examines phonemic awareness, reading fluency, and comprehension can be very important. Tests including the Woodcock-Johnson III, Wechsler Individual Achievement Test – II (WIAT-II), Process Assessment of the Learner – II (PAL-II), Comprehensive Test of Phonological Processing (C-TOPP), Test of Word Reading Efficiency (TOWRE), Nelson-Denny Reading Test, and Gray Oral Reading Tests – 4 (GORT-4) are often utilized.

Full test descriptions are available [here](#).

For a consultation, call our office at 401-789-1553 to schedule an appointment with Dr. Randy Kulman at 1058 Kingstown Rd. Wakefield, RI 02879.